

## How Compassion Matters helps schools to meet the requirements of the new Ofsted Inspection Framework (September 2019)

Behaviours and Attitudes	<ul> <li>Inspectors will make a judgement on behaviour and attitudes by evaluating the extent to which:         <ul> <li>The provider has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in the learners' behaviour and conduct.</li> <li>Learners' attitudes toward their education or training are positive. They are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.</li> <li>Learners have high attendance and are punctual.</li> <li>Relationships among learners and staff reflect a positive and respectful culture. Leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination are not tolerated. If they do The education inspection framework May</li> </ul> </li> </ul>	Compassion Matters supports children and young people to develop positive and productive relationships with others. Through engaging with our learning materials children develop greater relationship skills, self regulate emotion and actions leading to greater social cohesion in the classroom.  Compassion Matters supports children to develop resilience with a focus on adapting to changes in their lives and exploring the ideas of success and failure in-depth. Participants in social-emotional learning projects tend to improve their academic skills and are better able to engage with lesson positively and sustain attention in the classroom.  Compassion Matters also supports children to develop positive attitudes to learning by allowing them space for self-reflection and a deeper understanding of their motivation for learning.
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Personal Development	Inspectors will make a judgement on the personal development of learners by evaluating the extent to which:  • The curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents.	Compassion Matters is a project developed to be used by schools in their PSHE, RSE or Personal Development provision. The content of the project allows teachers to support learners personal development through the exploration of ethics, values and character. It also allows children and young people to develop critical social-emotion learning skills such as social awareness, self-awareness, self-regulation, responsible decision making and relationship skills.



- The curriculum and the provider's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy
- At each stage of education, the provider prepares learners for future success in their next steps
- The provider prepares learners for life in modern Britain by
  - equipping them to be responsible, respectful, active citizens who contribute positively to society
  - developing their understanding of fundamental British values
  - developing their understanding and appreciation of diversity – , celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

These skills help children to be physically and mentally healthy while enabling them to develop greater empathy, resilience, confidence and independence.

By centring compassion as its key concept, CM enables participants to become active and responsible citizens looking after themselves and others.

The learning materials explore various values (including compassion, courage, justice, wisdom and happiness) in depth allowing children to understand the concepts fully and conclude how they can positively adopt these values in their lives.

CM materials celebrate diversity with individuals and groups from a wide range of backgrounds featuring in each module. CM explicitly promotes respect and understanding people and the need for greater empathy and compassion for all in society.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/801429/Education\_inspection\_framework.pdf